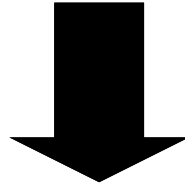


# LEARNING LANGUAGES AT THE WEST LONDON CLUSTER



*Our philosophy for effective teaching and learning in Languages is firmly based on research evidence and follows a mastery approach, where pupils acquire a deep, long-term, secure and adaptable understanding of the subject.*

*The importance of strong **teacher subject knowledge** is key. Teachers receive specialist training to support their understanding of the curriculum.*

***Tasks** are carefully set so that children are always **thinking** about the **language learning**.*

*The **four main skills of language teaching** are covered in lessons: **Reading, Listening, Speaking and Writing**.*

*Learning facilitates the **exploration of interplay between Mandarin or French and English**. Every lesson incorporates games and activities on this.*

**EFFECTIVE  
LEARNING IN  
LANGUAGES**

*Teachers provide regular opportunities for learners to **retrieve key knowledge** to ensure it is embedded in the long term memory.*

***Summative assessments** at the end of each unit provide opportunity to test comprehension and recall key grammar, vocabulary and skills from the unit in question.*

***All our Effective Principles of Learning** all apply to the teaching of languages.*

*By the end of Key Stage 2, our pupils will :*

- Be equipped with a range of skills, which will support language learning in KS3.*
- Have an appreciation and motivation for language learning.*